

Pippins Pre-school Ltd.

The Brick Pavilion, Queens Road, Farnborough GU14 6DU



Inspection date	4 December 2018
Previous inspection date	17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked hard to address previous recommendations, such as developing effective partnerships with parents. Staff encourage parents to share information about what their children do at home to help promote continuity in their learning. For example, staff complete home visits and provide a home communication book.
- Children make good progress in their learning. Staff know children well and have a secure understanding of how they like to learn. Planning is effective and takes account of children's individual interests and next steps in learning.
- All children demonstrate good independence. For example, they pour their drinks and wash up their plate and cup after mealtime. Children are well prepared for their eventual move on to school.
- Staff provide activities that help children to explore and investigate, supporting them to become motivated learners. For example, children enjoy playing with scented dough and use tools with skill as they make biscuits and cakes for each other.
- Staff do not make the most of opportunities for children to gain an early understanding about diversity and the wider world.
- Although staff promote healthy eating and good hygiene, they do not effectively use opportunities to teach children the importance of practices that contribute towards good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to acquire knowledge and understanding of different communities, people and places
- make more effective use of opportunities for children to learn about the importance of practices that contribute towards good health.

Inspection activities

- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector jointly observed and discussed an activity with the manager. She observed the quality of interactions between staff and the children and the impact on children's learning.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The experienced manager is passionate about her role and has a good understanding of the strengths of the pre-school, as well as areas for improvement. She seeks the views of parents and children and incorporates these into her plans for improvement. Recruitment and induction procedures are robust to check staff's initial and ongoing suitability. Staff update their safeguarding knowledge through appropriate training courses and in-house staff meetings. They are fully aware of the possible signs of abuse and what they need to do should they have concerns. Safeguarding is effective. The manager supports the staff team through supervision meetings and appraisals to help develop their professional knowledge. Staff accurately identify the best ways to target funding to help make a positive difference in children's lives.

Quality of teaching, learning and assessment is good

Staff effectively monitor and track children's learning to quickly identify any gaps, and use the information gained to plan for their continued progress. Staff's good-quality teaching helps to provide positive outcomes for all children. They join in well to promote children's imagination, for example, by pretending to be a customer in a tea room. All children have many opportunities to play outside in the well-resourced play area. They explore their environment confidently. In addition to plenty of physical play, children make good use of the quiet areas outdoors to read, relax or practise drawing and writing. Children learn to become confident speakers and staff make very good use of their interactions with them to extend their vocabulary. For instance, younger children confidently discuss the weather outside.

Personal development, behaviour and welfare are good

The key-person system is effective and children are relaxed in the company of staff. Children understand the simple rules within the setting. They have an awareness of keeping themselves safe as they play. For instance, children wait until the slide is free before sliding down. Children listen and respond well to the reminders for good behaviour that staff use consistently. They are learning the skills of taking turns and sharing with each other and use a timer to ensure each child has a fair amount of time to use the hobby horse.

Outcomes for children are good

Children develop positive attitudes and are motivated to learn. They develop good mathematical skills. For example, they use counting at different activities and learn about different shapes and sizes. Children willingly attend to their own needs, such as pouring their water or helping to tidy up. Children sit and concentrate well, ask questions and share their ideas.

Setting details

Unique reference number	EY450669
Local authority	Hampshire
Inspection number	10075236
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	37
Name of registered person	Pippins Pre School Ltd
Registered person unique reference number	RP902562
Date of previous inspection	17 May 2016
Telephone number	01252 373137

Pippins Pre-school first opened in the 1990s and re-registered as a limited company in 2012. It operates from The Brick Pavilion at the recreation ground in the North Camp area of Farnborough. The pre-school is open Monday to Friday from 8am until 3pm during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three, and four. There are seven members of staff working directly with the children. This includes the owner/manager. Of these, two members of staff hold qualifications at level 5, two hold a level 3 early years qualification, three hold a level 2 qualification and one member of staff who has a level 1 qualification.

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